



# A Research on the Practice of High School English Teaching Based on the Concept of Stereoscopic Classroom Model

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#### ABSTRACT

With the continuous progress of society and the continuous reform of the education system, the high school English teaching standards have been raised to new heights. To address these challenges, implementing a stereoscopic classroom model has become a key strategy. This model helps to significantly improve classroom teaching effectiveness and can greatly arouse students' learning enthusiasm, thereby effectively enhancing their practical English application skills. To adapt to the new curriculum standards, comprehensive reform of teaching modes and methods is needed in high school English teaching. The current teaching practice requires strict adherence to the new curriculum standards to ensure the effectiveness and effectiveness of the new curriculum reform. Therefore, high school English teaching should attach importance to the importance of the new curriculum reform, establish a continuous teaching reform mechanism, and fully promote the new curriculum reform to meet teaching needs, improve teaching outcomes, promote the rapid development of high school English teaching, and achieve positive teaching results.

**Keywords:** stereoscopic classroom; stereoscopic teaching; high school English teaching; new curriculum reform; teaching reform

With the implementation of the new curriculum standard, only through comprehensive reforms in teaching modes and methods can high school English teaching meet the practical needs of the new curriculum standard. From the current reality of high school English teaching, it is necessary to conscientiously implement the new curriculum standards, do a good job in the new curriculum reform, and ensure the methods and effectiveness of high school English teaching. Based on this understanding, in high school English teaching, it is necessary to clarify the importance and necessity of the new curriculum reform, form a mechanism for continuous teaching reform, comprehensively promote the new curriculum reform work, fully meet the actual needs of high school English teaching, fundamentally improve high school English teaching results, promote the rapid development of high school English teaching, and achieve positive results in high school English teaching.

The purpose of stereoscopic teaching is to comprehensively improve students' comprehensive English ability through multi angle and multi form teaching activities. This teaching model combines traditional and modern teaching methods, aiming to create a comprehensive high school English classroom that promotes student development, integrates diverse resources, and provides diverse curriculum teaching. The core of the stereoscopic teaching model lies in its stereoscopic characteristics, including the stereoscopic teaching content, teaching methods, and teaching evaluation. Teachers use multiple perspectives and levels of teaching, as well as various modern teaching methods (such as power points, videos, experiments, etc.), to help students grasp knowledge more comprehensively and deeply. In addition, comprehensive evaluation of student

learning is conducted through diverse evaluation methods to enhance teaching effectiveness.

## **I. The Current Situation and Existing Problems of Implementing a Stereoscopic Teaching in High School English Classrooms**

### **1. Pay Attention to Scores and Neglect Literacy Education**

Currently, although the country emphasizes the importance of cultivating morality and implementing quality education from a strategic perspective, there are still some teachers whose understanding is not yet in place. The exam scores of high school students are still evaluated by the society and the main basis for evaluating teachers and students in schools. There is still a lack of unified and effective standards for evaluating the ideological and political qualities of students. The comprehensive evaluation of students has not undergone a fundamental shift from emphasizing knowledge and abilities to emphasizing literacy, and a more scientific and suitable evaluation system has not yet been formed. Schools value admission rates, while parents and students value grades. Students with good academic performance are often labeled as "excellent in both character and learning" by teachers. In fact, teachers often tend to generalize their evaluations of students, focusing only on scores and neglecting the overall quality of students.

In this trend, most teachers focus their energy on improving academic performance and neglect the cultivation of literacy. They are eager for quick success and instant benefits in classroom teaching, and cannot prioritize the comprehensive development of students, resulting in the inability to organically integrate curriculum teaching with the concept of a stereoscopic classroom model.

### **2. Limitations of Teaching Content**

Due to the tight class hours and heavy tasks in ordinary high schools, many teachers only focus on explaining key textbook content in the teaching process in order to pursue class progress, but neglect students' comprehensive mastery of English learning, resulting in limited and singular learning methods and content scope for students. In order to cope with exams, the usual form of training is mostly limited to written expression, lacking the practice of stereoscopic learning. The arrangement system of English textbooks is to implement the core literacy goals of the subject and focus on the cultivation of quality education. If utilized well, it is a great stereoscopic teaching material. As an English teacher, we should implement subject education and full process education. The stereoscopic curriculum concept is easy to integrate into subjects such as Chinese, politics, and history, because the content of these subjects has rich examples, contains philosophy, and is easy for students to accept; Presenting a stereoscopic concept in English classrooms is difficult to grasp in operation; Many English teachers unilaterally believe that English is just a language subject. Once you have done well in listening, speaking, reading, and writing, it is enough. The main focus is on improving language application skills. Being able to learn the language well, read the text, understand grammar, and remember sentences is already very good; There are few applicable cases in English classrooms, making it difficult and time-consuming to implement stereoscopic

curriculum teaching in English classrooms. These understandings are one-sided and do not truly grasp the essence of English subject teaching.

### **3. Teaching Forms are Single, not Deeply Integrated**

At present, most high school English teachers generally have a low level of awareness and insufficient emphasis on implementing a stereoscopic curriculum model. Some teachers, even if they have some understanding, just skim through the actual teaching and spend the vast majority of the classroom time teaching language knowledge and repeatedly practicing questions. They only end up symbolically asking questions such as "what insights did you have in this class" and "what did you learn from character stories". Students end the class before they have time to comprehend and think deeply. The lack of theme exploration and topic sublimation has greatly reduced the effectiveness of interdisciplinary teaching. In fact, integrating the concept of stereoscopic curriculum into the teaching process of high school English subject is not focused on a specific part, but rather an organic whole with emphasis but inseparable. The result of a single form and disconnected content can only be to neglect one aspect and even break down the classroom into pieces.

## **II. The Significance of the Stereoscopic Classroom Model Concept in High School English**

### **1. It is an Inevitable Requirement for Implementing the Party's Educational Policy**

In the context of implementing the fundamental task of moral education, promoting the normalization and institutionalization of ideal and belief education, and promoting the integration of primary, secondary, and tertiary education, the implementation of ideological and political education in high school English, like all subjects, is the trend. The overall goal of the ordinary high school English curriculum is to fully implement the Party's educational policy, cultivate and practice socialist core values, implement the fundamental task of moral education, promote the development of students' English subject core literacy, and cultivate socialist builders and successors with Chinese sentiment, international perspective, and cross-cultural communication skills (Ministry of Education, 2020).

Therefore, in English teaching, teachers should naturally integrate socialist core values into the curriculum, guide students to form correct worldviews, life views, and values, cultivate their sense of responsibility and innovation spirit, organically integrate Chinese elements and traditional culture, and achieve the educational value of English science.

### **2. It is an Effective Way to Cultivate Cross-Cultural and Interdisciplinary Awareness**

The unique value of the English subject lies in cultivating students' international perspective and cross-cultural communication awareness. The world is currently undergoing unprecedented changes, with the deepening of multipolarity, social informatization, cultural diversity, and economic globalization. In the process of expanding and opening up, China's connection with the world is becoming closer, and ideological conflicts around the world are becoming increasingly fierce.

How to educate and guide students to have a correct understanding of the world situation and international issues is an indispensable and indispensable task of English curriculum. English teachers should consciously strengthen the interdisciplinary construction of English courses, while cultivating students' language abilities, enhance their cross-cultural and interdisciplinary thinking and application abilities, guide them to establish a correct cultural perspective and enhance their cross-cultural communication abilities through understanding and comparing excellent traditional Chinese culture and world culture.

### ***3. It is a Powerful Guarantee for Achieving Innovative and Applied Foreign Language Teaching, and Fundamentally Improving the Efficiency of English Teaching***

The Chinese College Entrance Examination Evaluation System emphasizes that the evaluation of the college entrance examination should be "fundamental, comprehensive, applied, and innovative". This determines that English teaching should also adhere to these four characteristics, especially practicality and innovation.

In the teaching process, teachers use the language learning process as a carrier to guide students to comprehensively and systematically understand and analyze problems, so that students have the eyes to observe the world and aspire to the future in the complex society, integrate the "little self" into the "big self", and gradually form a culture of international understanding. Adhere to the implementation of three-dimensional English curriculum and align the teaching direction of English curriculum completely. This is also to give English teaching a soul, inject infinite motivation into students' English learning, and greatly improve the effectiveness of English curriculum teaching.

## **III. The Implementation Approach of The Concept of Stereoscopic Classroom Model in High School English**

### ***1. Diversification of Teaching Resources and Enrichment of Teaching Content***

From the beginning of learning English, the content is presented to students with clear levels and knowledge points, allowing them to gradually and continuously deepen their learning process. But there is also a drawback to this. If teachers cannot innovate their teaching and blindly follow the textbook, then students will have limitations in their learning.

So, in the teaching process, expanding the range of teaching resources and allowing students to enjoy learning English through rich teaching content will lead to higher learning efficiency.

### ***2. Implementation Measures of Stereoscopic Teaching Method***

The main core of the stereoscopic teaching model is to continuously highlight the subject status of students in the classroom, and effectively stimulate their passion for learning English, thereby effectively improving their comprehensive quality. Therefore, in the classroom, teachers should continuously use stereoscopic teaching models and adopt new teaching methods to effectively activate the teaching atmosphere, thereby continuously promoting communication between students and teachers.

In addition, when using a three-dimensional teaching model, teachers should strictly adhere to the basic content of the textbook in order to continuously improve the English proficiency of primary school students.

### **3. The Stereoscopic of Knowledge could Reduce the Difficulty of Learning**

In the process of teaching, students need to build a systematic knowledge learning system, which will be based on knowledge learning and centered on cultivating learning abilities through stereoscopic learning. In the process of English teaching, teachers should not only focus on learning knowledge from students, but also improve their ability to use English.

### **4. Multimedia Application of Stereoscopic Teaching Method**

With the rapid development of computer technology, the continuous application of multimedia technology in English classrooms plays a crucial role in improving students' learning interest and effectively enriching classroom teaching forms. Continuously applying multimedia technology in three-dimensional teaching methods can effectively stimulate students' learning enthusiasm, and thus continuously promote their learning of relevant English knowledge.

In addition, continuously applying multimedia technology in stereoscopic teaching methods can effectively promote students to develop the ability of self-directed learning, thereby effectively promoting their comprehensive development.

### **5. Strengthening the Stereoscopic Treatment of English Teaching Forms**

Based on convenient multimedia forms, teachers can develop corresponding English teaching tasks in the process of English teaching, based on a thorough analysis of students' learning characteristics, and diversify and stereoscopic processing of teaching forms. In a stereoscopic classroom mode, relying on convenient online materials, teachers can process teaching forms in a stereoscopic manner according to the content of specific teaching units. Corresponding teaching content and plans are arranged before, during, and after class, which greatly enhances the enthusiasm and enthusiasm of students in English learning and fully respects the subject status of students in the English learning process.

## **IV. Strategies for Implementing the Concept of Stereoscopic Classroom Model in High School English**

### **1. Transforming Classroom Teaching Concepts**

Curriculum reform is not simply a change in methods, but more importantly, a change in teaching ideas and concepts. The English classroom consists of many classroom activities. Under the background of the new curriculum standards, teachers should make the connection between pre class preparation, classroom teaching, and post class evaluation natural and smooth, forming a stereoscopic classroom teaching model.

#### *(1) Teachers need to transform into guides for students*

In the new educational situation, teachers should be designers and guides for students to learn knowledge, cultivate character, and innovate their thinking, guiding them to learn how to be a

good person, do things, and learn. As guides, teachers should establish a student-centered teaching philosophy, provide care and assistance according to the differences of different students, adopt a progressive and task-based teaching method, from simple to complex, from easy to difficult, activate students' thinking, and cannot "cram" knowledge. Teachers must consider the differences in physical and mental development of students and their areas of interest based on teaching objectives, starting from reality, and adopt different teaching forms and methods.

*(2) Make students the "masters" of the classroom*

The subject of learning is students, and the subject of classroom teaching activities is also students. In the classroom, we can no longer simply emphasize the teacher's "teaching", but also give the classroom to students, emphasizing the improvement of their learning ability, the process of participation, and their future development, so that students can learn self-education, self-management, and self-growth. Therefore, teachers should respect and believe in students, mainly playing a role in motivating, organizing, guiding, and creating a positive and open classroom atmosphere, allowing students to fully develop freely, grasp the initiative of learning, stimulate their enthusiasm for learning, and fully mobilize their autonomous learning and innovation consciousness.

**2. Emphasize Pre Class-Preparation**

Classroom teaching should shift from the core of knowledge to the core of literacy. It is necessary to analyze the situation of different students at different levels, understand their different needs, assign different pre class previews, and take into account the classroom education of students at all levels. Adequate pre class preparation should be done.

*(1) Strengthen pre class preparation for teachers*

Teachers should focus on the atmosphere of classroom teaching and the interest of students in learning, based on their autonomy, cooperation, and exploratory nature, and prepare flexibly and innovatively; We should pay attention to the individual differences of students, design different teaching activities around the different needs of educational objects, and strive to achieve personalized teaching; We should devote ourselves to studying textbooks and strive to create more diverse, innovative, and interesting classroom practical activities for students, so that they can showcase themselves and generate a stronger interest in learning.

*(2) Emphasize pre class preparation to students*

Preview promotes the learning process forward, which is the foundation for effective learning and improving classroom vitality. It is also conducive to cultivating students' ability to learn independently, enabling them to enter the classroom with thinking and preparation, and thereby promoting the improvement of teacher's classroom teaching efficiency and quality. Teachers should guide students on how to preview, enabling them to master core words, phrases, etc. in advance, and solve any doubts and difficulties in the learning materials. This can save a lot of classroom teaching time, highlight key explanations, and enable students to have a clear understanding, thus mastering more vocabulary in a relatively short period of time.

### **3. Dealing with Stereoscopic Teaching Contents**

Due to limited time in high school English classrooms, in order to achieve the teaching goal of cultivating students' comprehensive English literacy, teachers are required to appropriately delete, integrate, and expand English textbooks.

(1) *Based on the textbook, combined with the actual situation of students, delete, add, replace, and modify the content of the textbook*

The Oxford textbook has a lot of content in one unit, and it is difficult to complete all the content in the textbook within the prescribed class hours. On the basis of accurately grasping the teaching focus, teachers should boldly choose and reject textbooks. The textbook is aimed at students of moderate level, which inevitably requires teachers to follow basic principles and make moderate adjustments to the selection of materials. If the listening materials in some students' textbooks are relatively simple, they can be replaced with a section of music related materials from extracurricular listening books; Some of the practice questions after reading are insufficient or the information in the text lags behind. We can increase them appropriately to enable students to better understand the text and be closer to real-life situations.

(2) *Integrating culture into daily teaching*

Teachers should appropriately combine textbook knowledge with the local historical background and culture. Only by understanding the history, culture, traditions, customs, and lifestyles of the language country they are learning can students correctly understand and use the language. In the new textbook's units on "Man and Nature" and "Man and Society", the content is an introduction to two ancient cities in China and abroad. Teachers can compare the development history of Chinese and Western civilizations, which can not only provide students with knowledge of local customs and culture, but also guide them to think about how to make history and modern civilization harmonious and unified.

(3) *Expand textbooks and broaden the depth of learning*

In the curriculum reform that advocates people-oriented and comprehensive development of students, teachers should carefully design and select rich and colorful books, audiovisual materials, electronic materials, online materials, etc. that are suitable for the learning needs of different grades of students, so as to share these resources based on the actual situation of students, expand their horizons, strengthen their emotional experience, and improve the efficiency of English teaching.

### **4. Dealing with Stereoscopic Teaching Forms**

The diversity and dimensionality of teaching forms make classroom teaching activities more vivid and vivid, which can enhance students' interest in learning and enhance classroom teaching efficiency.

(1) *Stereoscopic classroom forms*

Teachers can incorporate innovative ways of listening, watching, speaking, singing, and acting into the classroom. Enriching and diverse practical operations can stimulate students' interest in



learning, deepen their learning impression, improve learning efficiency, and ultimately achieve the goal of comprehensive participation in language practice activities in a relaxed and interesting atmosphere.

(2) *Stereoscopic classroom activities*

Teachers should carefully design activity classes, fully reflecting the principles of teacher-student interaction and student interaction. Teachers should fully consider the joint participation and interactivity of teachers and students, and try to build a stage for student activities, allowing students to fully play in various activities, fully reflecting their autonomy and participation in learning.

(3) *Stereoscopic teaching tools*

Under the new curriculum standards, classroom teaching should not remain in the teaching mode of "blackboard+chalk", and modern information technology should be used to promote classroom teaching. Teachers can introduce modern technologies such as sound, light, and color into the classroom, presenting the knowledge points they need to teach in a three-dimensional manner, bringing vitality and energy to the classroom.

## **5. Stereoscopic Teaching Evaluation**

(1) *Multidimensional evaluation of students*

Teachers should adopt a combination of formative evaluation and summative evaluation to evaluate students, comprehensively evaluating their learning process, learning awareness, emotional attitude, etc. Teachers should evaluate students according to their individual differences, and promote each student to achieve optimal development in the most suitable learning environment; We should use more motivational evaluation methods to capture the shining points and successes of students in learning activities, so that they can continuously experience progress and success in learning, establish confidence, mobilize enthusiasm, and promote the comprehensive development of their English quality.

(2) *Multidimensional reflection on classroom teaching*

Teachers should overcome the concept of one-time learning, establish the spirit of lifelong learning, and make every lesson an opportunity for reflection and improvement; To continuously analyze and evaluate one's teaching quality, strengthen teaching effectiveness, especially the English learning effectiveness of students at different levels; We should regularly analyze the relationship between teaching practice and student learning, approach innovation with an open mindset, combine student needs with long-term teaching goals, and combine evaluation with comprehensive quality cultivation.

After reflection, the teacher's lesson preparation needs to change over time and with different classes and students. For the reform of classroom teaching mode, teachers also need to combine the requirements of the new curriculum standards and new textbooks, based on the actual situation of the school, class, and students, carry out long-term exploration and reflection, and improve. The key is to take the improvement of comprehensive literacy as the starting point, let

students become the masters of the classroom, adopt a stereoscopic teaching model, and comprehensively use various means to develop students' comprehensive qualities such as self-learning ability, thinking ability, imagination, and innovation ability.

## **V. Conclusion of the Study**

As a new teaching model, stereoscopic classroom teaching has gradually been applied and developed in high school English teaching in China. Stereoscopic classroom teaching emphasizes the subject status of students and emphasizes the cultivation of their comprehensive language proficiency. Through multi-channel, multi-angle, and multi-level teaching activities, students can learn English in a real and stereoscopic language environment. This teaching model is in line with the development trend of high school English teaching in China, and helps to improve students' interest in English learning and practical application ability. It is an important way to achieve modernization of high school English education in China. In high school English teaching, in order to achieve the goal of promoting students' comprehensive literacy through the new curriculum standards, teachers need to pay attention to the actual needs of students, develop their English thinking ability, and shape their healthy learning mentality and character. Compared to traditional classroom teaching, stereoscopic classroom teaching is no longer limited to traditional one-way and two-way activities, breaking through the original single, flat, and linear model. Stereoscopic classroom teaching model emphasizes that English teaching is a multilateral activity, which is carried out from multiple aspects, dimensions, and dimensions to better meet the learning needs of students and promote the improvement of their comprehensive literacy.

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